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Title	Graduate the Whole Child – A Citywide Approach
Staff lead:	Rachelle Sharpe
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Synopsis:	Tacoma Public Schools and University of Washington-Tacoma are collaborating to develop a sustainable school system. They work with 26 schools using a cohort model. They focus on clear expectations to develop positive behaviors during the school day that support teaching and learning.
Guiding questions:	How does the collective impact approach to increasing attainment affect outcomes? What aspects of the Whole Child initiative could be proposed or endorsed as part of the Strategic Action Plan?
Possible council action:	☐ Information Only ☐ Approve/Adopt ☐ Other:
Documents and attachments:	⊠ Brief/Report