



VANDANA SLATTER

REPRESENTATIVE | 48TH LEGISLATIVE DISTRICT



Biography

Dr. Vandana Slatter is a State Representative in the Washington State Legislature, representing the 48th Legislative District, which includes parts of Bellevue, Redmond, Kirkland and all of Clyde Hill, Medina, Yarrow Point and Hunts Point. She currently serves on three House committees: College & Workforce Development; Innovation, Technology & Economic Development; and Transportation (2nd Vice Chair). She is also Co-chair of the Science, Technology and Innovation Caucus, and serves on the Future of Work Task Force, the Electric Airplane Working Group, and the Aviation Biofuels Task Force.

Vandana served on the Bellevue City Council in 2016 and represented the Council on the Eastside Transportation Partnership; King County EMS Advisory Task Force; Cascade Water Alliance; Environmental Services Commission, and was Youth Link Board Liaison.



Her public service activities include advocacy for access to medicine, healthcare, and education. She currently serves on the UW Evans School Advisory Board. In 2007, Vandana was appointed by Governor Gregoire to a four-year term on the Washington State Board of Pharmacy. She has also served on the boards of NARAL Pro-Choice Washington, the Children's Institute for Learning Differences, the Overlake Hospital Foundation, and Farmer Frog.

Prior to being elected to the Bellevue City Council in 2015, Vandana worked for over 20 years as a clinical scientist in leading biotech/pharma companies Amgen, Genentech/Roche, UCB Pharma & Pharmacia/Pfizer. She also worked as a hospital pharmacist at Battle Creek Health Systems in Michigan.

Dr. Slatter received a Bachelor of Science in Pharmacy (BSc Pharm) from the University of British Columbia, Canada, a Doctor of Pharmacy (PharmD) from the University of Washington, and a Master of Public Administration (MPA) from the Evans School of Public Affairs at the University of Washington. She is a licensed pharmacist in the State of Washington. At UBC, she earned a varsity athletic letter in the sport of fencing, was captain of the UBC women's varsity fencing team and gold medalist at the BC Junior Women's foil championships.

Vandana, her husband Greg and their son have called Bellevue home since 2003.

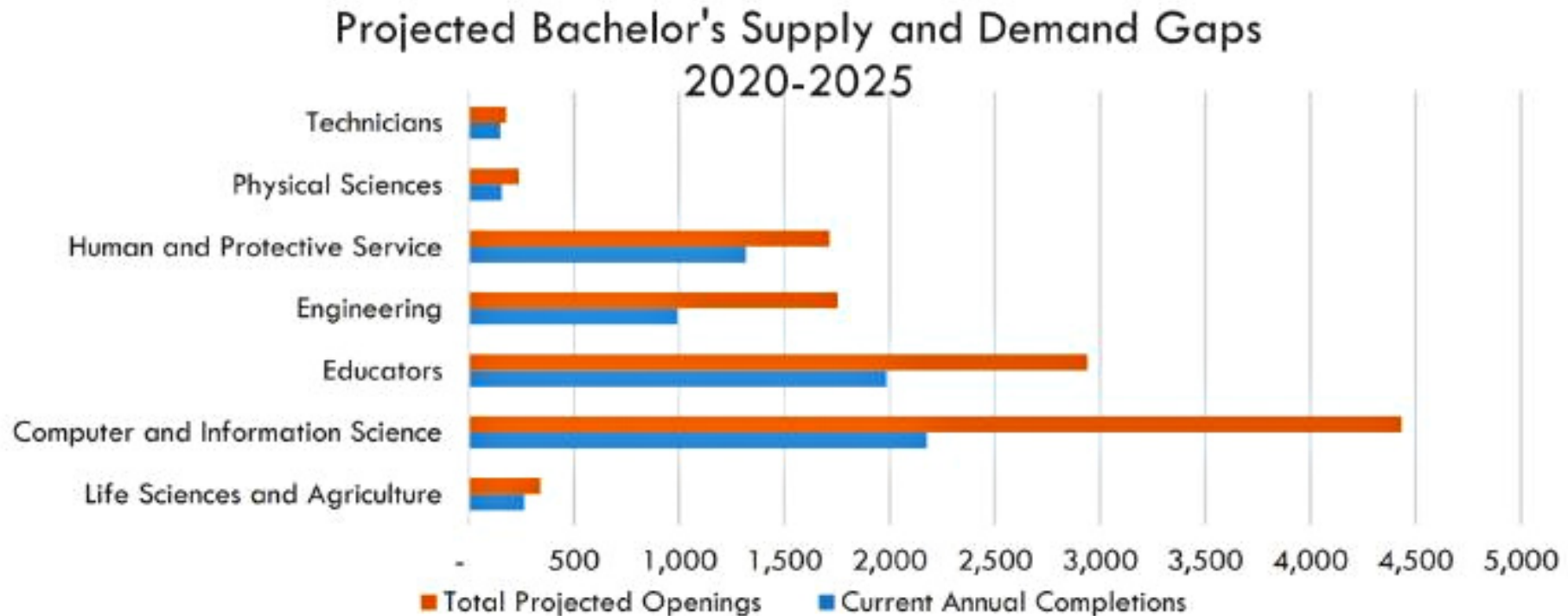
Washington State House Democrats

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WORKFORCE EDUCATION INVESTMENT ACT

How a 21st century economy gets 21st century workers

PROBLEM: *740,000 jobs in the next few years, not enough skilled workers*



Washington Student Achievement Council, "A Skilled and Educated Workforce - 2017 Update" Figure 7

Further: The Legislature finds...

- **Only 40% of Washington's high school students earn a postsecondary credential by age twenty-six**
- **Individuals with a post-secondary credential have a greater chance of earning a wage that can support them and their families**

WORKFORCE EDUCATION INVESTMENT ACT

SOLUTION - How a 21st century economy gets 21st century workers

1. Affordable tuition

Reduce barriers to higher education with the Washington College Grant and other college affordability programs to make college and career training affordable for everyone. Student loan refinancing, Washington State Opportunity Scholarships and Working Connections Childcare are other affordability options

2. Pathways to pursue credentials

Use evidence-based strategies, such as Guided Pathways and Career Connected Learning to get Washington students through college or apprenticeships and into the workforce.

3. Investing in high-demand fields

Dedicate funding to high-demand programs: computer science, engineering, nursing, etc.

WORKFORCE EDUCATION INVESTMENT ACT

WASHINGTON COLLEGE GRANT (formerly State Need Grant) will guarantee financial aid for more than 110,000 students

- Free public college tuition for families making up to 55% of state median income (\$50K/year in 2019 for a family of four)
- Partial assistance to families making up to 100% of state median income (\$92K/year)

Career pathways and increased capacity for high-demand degrees

- Guided Pathways program at Community and Technical Colleges (\$32M)
- Counselors & advisers at regional universities (\$2.3M)
- Career Connect Washington program (\$11.5M)
- Working Connections Child Care for working parents (\$12.7M)
- Completes and expands enrollment at the WSU Medical School (\$14.4M)

WORKFORCE EDUCATION INVESTMENT ACT

Encouraging enrollment in all avenues of postsecondary education and investing in the full range of workforce preparation that is essential to economic growth

- Recent high school graduates
- Older students returning to school
- Degree seekers, and those wanting to earn a certificate
- Full-time enrollees
- Part-time attenders
- Students in the classroom
- Learners in an apprenticeship

WORKFORCE EDUCATION INVESTMENT ACT

UNIQUE FUNDING MECHANISM

Investing in education with those who need an educated workforce

The program will be funded by businesses that will pay an additional surcharge on the current business and occupation tax. Large employers such as Amazon and Microsoft—companies that boast a high demand for an educated workforce—will shoulder more of the financial burden.

Building the infrastructure to create new and grow existing CCL programs

Definition

Work-based programs with aligned classroom learning that culminate in a postsecondary credential*, producing a competitive candidate for meaningful employment

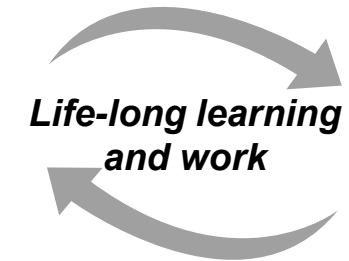
Career-specific instruction at a worksite or in an a classroom for academic credit

Early exposure opportunities to careers and career options (e.g. career fairs, worksite tours)

Career Launch

Career Preparation

Career Awareness
& Exploration



Slide credit: CCW taskforce

*Postsecondary credential means certificate, or at least one year towards an associates or bachelor's degree

Career Launch Programs:

Positioning young adults for promising careers



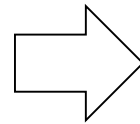
**Meaningful,
high quality
on-the-job
experience**

- ✓ At worksite
- ✓ Paid and academic credit
- ✓ Occupation-aligned
- ✓ Employer supervisor at ratio typical of occupation
- ✓ Defined competencies and skills gained
- ✓ Full compliance with existing legal regulations



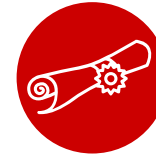
**Aligned
classroom
learning**

- ✓ Curriculum and program requirements developed in partnership with employers and industry
- ✓ Aligned with academic and employer standards
- ✓ Qualified instructors
- ✓ Dedicated student support (academic and career)



**Competitive
candidate**

- ✓ Able to continue in employment **OR** successfully compete for jobs leading to financially-sustainable and fulfilling careers



**Valuable
credential
beyond high
school diploma**

- ✓ Credential attained
- OR**
- ✓ Significant progress (at least one year) towards a 2 or 4 year credential

Slide credit: CCW Taskforce

The headlines speak for themselves

THE SPOKESMAN-REVIEW

Todd Mielke: Career Connected Learning strengthens employer-educator partnerships



FUND CAREER CONNECTED LEARNING TO LINK STUDENTS TO CAREERS

Tri-City Herald

Vocational education is worth Inslee's \$110 million request



In Our View: Start today building workforce of tomorrow



Kody Richards | Career-connected learning: Finding a path to the future without fear



Dennis Conger | Career-connected learning programs help students prepare for their futures



IN OUR VIEW

Editorial: How to fill 740,000 job openings in the state



Soapbox: Combining career and classroom learning is the path to go

THE SPOKESMAN-REVIEW

Scott Morris and Mike Brown: How do you get there from here? Career Connect Washington



Preparing for Workforce of Tomorrow by linking education, business



Commentary: STEM skills vital to rural students, too

The Seattle Times

Expand career-connected learning across Washington state



State must make changes to connect students with jobs of the future

Kitsap Sun

PART OF THE USA TODAY NETWORK

Creating a path to the workforce for more Kitsap students

Additional coverage:



How a 21st Century economy builds a 21st century workforce

THE WORKFORCE EDUCATION INVESTMENT ACT:

WASHINGTON COLLEGE GRANT & AFFORDABILITY PROGRAMS

Reduce barriers to higher education for low-income students by fully funding the Washington College Grant and expand the WCG and other college affordability programs to make college and career training affordable for everyone.

WASHINGTON STUDENTS FOR WASHINGTON JOBS

Use evidence-based strategies, such as Guided Pathways and Career Connected Learning, to get Washington students through college, apprenticeships or work-study pathways and into the workforce.

INVESTING IN OUR FUTURE WORKFORCE

Dedicate funding to high-demand programs, such as computer science, engineering, nursing, and other high-demand fields. An Oversight & Accountability Board is created to help ensure investments are effectively helping students get into the workforce.

WASHINGTON COLLEGE GRANT



GUARANTEED
FINANCIAL AID
BY ACADEMIC YEAR
2020-21



PREDICTED
TO SERVE A TOTAL OF
110,000
STUDENTS



FREE
TUITION & FEES
FOR LOWEST INCOME
(A FAMILY OF 4 EARNING \$50,471)



PARTIAL
TUITION & FEES
FOR LOW- TO
MEDIAN-INCOME
(A FAMILY OF 4 EARNING \$91,766)



Decreases financial
barriers to access



Decreases debt
burden



Improves student
success and completion

Backup

Career Connect Washington: Implementation

- Expanding excellent career connected programs and creating new ones, particularly at the Career Launch level
- Ensuring high quality program creation through endorsement
- Selecting regional networks through outcome oriented competitive grant process
- Formally transitioning the government and education planning work group into the career connected learning cross-agency implementation work group

Over \$25M in operating and \$9.5M in capital funding

Category	FY 2019-21 (\$M)	Funding Details
<u>Local Grants</u>	5.4	<ul style="list-style-type: none"> Competitive grants for <u>program intermediaries, regional networks and coordinators in education service districts</u> to create and expand career-connected learning opportunities statewide Exploring opportunities to leverage Perkins WIOA funds for CCW
<u>Increased enrollment</u>	3.6	<ul style="list-style-type: none"> \$3.0M for CTC Career Launch enrollment \$0.6M for K-12 Career Launch programs via CTE
<u>Equity supports</u>	1.6	<ul style="list-style-type: none"> \$1.6M dual enrollment scholarship pilot – provides scholarships and textbook vouchers to low-income students enrolled in Running Start and College in the High School*
<u>System start-up</u>	2.9	<ul style="list-style-type: none"> \$1.6M to K-12 to support CTE course equivalencies and expansion of career connected learning \$1.2M for data enclave infrastructure \$0.1M for CCW implementation
<u>Supported Career Launch initiatives</u>	12.0	<ul style="list-style-type: none"> \$3.4M for CorePlus in K-12 programs \$2.0M for information technology apprenticeships** \$1.6M for expanding health care apprenticeships** \$1.5M for regional pre-apprenticeship pathways pilot program in Marysville School District \$0.9M for expansion of state apprenticeship staffing** \$0.9M for High School and Beyond Plan mastery-based learning work group \$0.7M for controls apprenticeship pathways in South Kitsap School District \$0.5M biological manufacturing equipment for regional training facility in Bothell \$0.4M for Vancouver-based Center of Excellence in aerospace and manufacturing and Clark Count pilot to increase access to workforce training
Total Operating Funding	25.5	
Total Capital Funding	9.5	<ul style="list-style-type: none"> \$4.5M for K-12 equipment grants, of which \$3.5M for skills centers \$5.0M for CTC equipment grants
Additional: Washington College Grant Program	TBD (Dependent on number of Career Launch students)	<ul style="list-style-type: none"> \$177M for the Washington College Grant program, providing, scholarship aid to low-income students to pursue postsecondary degrees. Career Launch (including Reg. Apprenticeship) students are eligible.*

*Funding not exclusive to Career Launch; ** L&I fund